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University of Lucknow LL.B. (Integrated) Five Years Degree Course

First Year – First Semester Examination, 2026

QUESTION BANK

Model Question Papers – 5 Sets (Set A – Set E)

HISTORY-I

Paper : LB-103 (CORE)

Time : 3 Hours	Maximum Marks : 75

Answer any five questions. All questions carry equal marks.

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Unit	Topic Coverage
I	Meaning, Definitions, Sources (Literary & Archaeological) and Methodology of History; Numismatics, Epigraphy & Paleography; Relationship of History with Law, Sociology, Politics & Economics; Aryabhatta, Brahmagupta, Bhaskar-I, Varahamihir, Charak and Sushrut
II	Ancient Polity - Vedic, Mauryan, Satavahana, Kushan and Gupta; Chola Village Administration; Delhi Sultanate Administration, Iqtadari and Mansabdari Systems; Theories of Kingship; Reforms of Muhammad-bin-Tughluq and Ala-ud-din Khilji; Gandhi's Political Movements
III	Social Institutions - Ashrama, Varna, Jati, Gotra, Pravara, Family & Slavery; Shudras & Panchamas; Position of Women; Reform Movements of Nanak, Kabir, Raja Ram Mohan Roy, Aligarh Movement & Backward Caste Movement; Drain of Wealth and Colonialism
IV	Types of Courts in Ancient India; Judicial System of Ancient India; Judicial Organisation under the Mughals; Akbar's Administrative and Revenue Reforms

This question bank contains five model question papers (Set A to Set E), each with ten unified 15-mark questions balanced across all four units of the syllabus, prepared for practice ahead of the University of Lucknow B.A. LL.B. (Integrated) First Year First Semester Examination.

Compiled for internal examination preparation and practice.

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University of Lucknow LL.B. (Integrated) First Year
First Semester Examination, 2026
HISTORY-I

Paper : LB-103 (CORE)

[SET – A]

Time : 3 Hours] [M.M. : 75

Note :– Answer any five questions. All questions carry equal marks.

Q.1. Explain the meaning and definitions of History as a discipline, and discuss its nature and scope as a subject of study relevant to law students. **[15]**

Q.2. Discuss the literary sources of Indian history, bringing out their significance as well as their limitations in the reconstruction of the past. **[15]**

Q.3. Discuss the Vedic polity with special reference to the institutions of Vidatha, Sabha and Samiti. **[15]**

Q.4. Discuss the salient features of the Mauryan system of polity and administration. **[15]**

Q.5. Discuss the salient features of the Satavahana system of polity and administration. **[15]**

Q.6. Explain the Ashrama system of ancient India, discussing the four stages of life and their significance in the social organisation of the period. **[15]**

Q.7. Explain the Varna system of ancient India, discussing its origin, features and the changes it underwent over time. **[15]**

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Q.8. Discuss the institutions of Jati, Gotra and Pravara in ancient Indian society, bringing out their role in the social organisation of the period. **[15]**

Q.9. Explain the different types of courts prevalent in ancient India, namely Pratishthita, Aprashthita, Mudrita and Shasit. **[15]**

Q.10. Explain the role of Panchayats, Guilds, Kantakshodhan and Dharmasthiya as institutions of justice in ancient India. **[15]**

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University of Lucknow LL.B. (Integrated) First Year
First Semester Examination, 2026
HISTORY-I

Paper : LB-103 (CORE)

[SET – B]

Time : 3 Hours] [M.M. : 75

Note :– Answer any five questions. All questions carry equal marks.

Q.1. Discuss the archaeological sources of Indian history, such as monuments, artefacts and excavated remains, and examine their value as historical evidence. **[15]**

Q.2. Explain the methodology of historical research with reference to dating methods and the study of numismatics as tools for reconstructing ancient Indian history. **[15]**

Q.3. Discuss the salient features of the Kushan system of polity and administration. **[15]**

Q.4. Discuss the salient features of the Gupta system of polity and administration. **[15]**

Q.5. Examine the village administration of the Cholas and the working of the Mahasabha as an institution of local self-government. **[15]**

Q.6. Discuss the institution of family and the system of slavery in ancient India. **[15]**

Q.7. Examine the position of the Shudras and the Panchamas (untouchables) in ancient Indian society. **[15]**

Q.8. Discuss the status and the state of education of women in ancient India. **[15]**

Q.9. Discuss the judicial system of ancient India with special reference to the appointment of judges and the conduct of trial. **[15]**

Q.10. Discuss the role of witnesses, pleaders and secret agents in the ancient Indian judicial system, and examine how verdict and punishment were determined. **[15]**

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University of Lucknow LL.B. (Integrated) First Year
First Semester Examination, 2026
HISTORY-I

Paper : LB-103 (CORE)

[SET – C]

Time : 3 Hours] [M.M. : 75

Note :– Answer any five questions. All questions carry equal marks.

Q.1. Explain the significance of inscriptions as a source of history, and discuss the study of epigraphy, paleography and ancient scripts in interpreting them. **[15]**

Q.2. Examine the relationship between History and Law, bringing out how historical study aids in understanding the origin and evolution of legal institutions. **[15]**

Q.3. Discuss the administrative apparatus of the Delhi Sultanate. **[15]**

Q.4. Explain the Iqtadari system as it operated under the Delhi Sultanate. **[15]**

Q.5. Explain the Mansabdari system as it operated under the Mughal Empire. **[15]**

Q.6. Discuss the position of women in ancient India with reference to marriage, the right of property and other legal rights. **[15]**

Q.7. Discuss the practice of divorce, prostitution and the condition of widows in ancient Indian society. **[15]**

Q.8. Discuss the teachings of Guru Nanak and Kabir and examine their contribution to social and religious reform in medieval India. **[15]**

Q.9. Discuss the judicial organisation of the Mughal period with reference to the role of the King and the Chief Qazi. **[15]**

Q.10. Discuss the process of investigation and the system of punishment under the Mughal judicial administration. **[15]**

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University of Lucknow LL.B. (Integrated) First Year
First Semester Examination, 2026
HISTORY-I

Paper : LB-103 (CORE)

[SET – D]

Time : 3 Hours] [M.M. : 75

Note :– Answer any five questions. All questions carry equal marks.

Q.1. Examine the relationship of History with Sociology and with Politics, bringing out how historical study contributes to the understanding of social structures and political institutions. **[15]**

Q.2. Examine the relationship between History and Economics, bringing out how historical study contributes to the understanding of economic institutions and processes. **[15]**

Q.3. Discuss the Brahmanical and Buddhist theories of kingship in ancient India. **[15]**

Q.4. Discuss the theory of kingship as propounded by Kautilya, and as practised by Balban. **[15]**

Q.5. Discuss the theory of kingship as practised by Ala-ud-din Khilji, bringing out the administrative measures adopted by him. **[15]**

Q.6. Examine the contribution of Raja Ram Mohan Roy to social and religious reform in modern India. **[15]**

Q.7. Discuss the origin and significance of the Aligarh Movement in the social reform of modern India. **[15]**

Q.8. Examine the contribution of B.R. Ambedkar to the backward caste movement in India. **[15]**

Q.9. Examine the law relating to non-Muslims under the Mughal judicial system. **[15]**

Q.10. Discuss the changes introduced by Akbar in the administration and the revenue reforms undertaken by him. **[15]**

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University of Lucknow LL.B. (Integrated) First Year
First Semester Examination, 2026
HISTORY-I

Paper : LB-103 (CORE)

[SET – E]

Time : 3 Hours] [M.M. : 75

Note :– Answer any five questions. All questions carry equal marks.

Q.1. Discuss the contribution of Aryabhatta, Brahmagupta, Bhaskar-I and Varahamihir to the development of mathematics and astronomy in ancient India. **[15]**

Q.2. Discuss the contribution of Charak and Sushrut to the development of medicine and surgery in ancient India. **[15]**

Q.3. Discuss the administrative and market reforms introduced by Muhammad-bin-Tughluq and Ala-ud-din Khilji, and examine the extent of their success. **[15]**

Q.4. Discuss the Non-cooperation Movement and the Civil Disobedience Movement launched by Gandhi, bringing out their causes, course and significance. **[15]**

Q.5. Discuss the Quit India Movement launched by Gandhi, bringing out its causes, course and significance in the freedom struggle. **[15]**

Q.6. Examine the contribution of Jyotiba Phule and Periyar (E.V. Ramasamy Naicker) to the backward caste movement in India. **[15]**

Q.7. Discuss the administrative and market reforms of Muhammad-bin-Tughluq and Ala-ud-din Khilji from the standpoint of their economic and social impact. **[15]**

Q.8. Explain the theory of the Drain of Wealth and discuss the various stages of colonialism in India. **[15]**

Q.9. Compare the judicial system of ancient India with the judicial organisation of the Mughal period, bringing out the points of similarity and difference. **[15]**

Q.10. Examine the role of Dharmashastra and Kautilya's Arthashastra in shaping the judicial administration of ancient India. **[15]**

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